Jesus Makes A Difference

Colossians 1:1-8

A.	Introduction	and Ove	rview	(1:1-	2)
----	--------------	---------	-------	-------	----

1.	Genr	e – New Tes	tament									
	• W	/hy does this	matter?									
2.		or – /hat do we kn	ow about him	ı?								
3.		oients – ow can you r										
4.	 Setting Date: approx A.D. Written: from in Rome, to the saints who live in, a city in the Roman province Asia, near Laodicea and Hierapolis, about 100 miles east of Ephesus. Religious culture: with elements of paganism, secular philosophy, mystical cults, and Jewish legalism. 											
5.	Them	ne – Jesus Is	Exaltation of		Book Chart	t Application of	f					
Jesus Christ and the believer's connection to Him				Jesus Christ to the life of a believer								
Free 1:1	ting 2	Doctrine 1:3-23	Concern 1:24-2:7	Warning 2:8-23	Exhortation 3:1-17	Instruction 3:18-4:1	Reminders 4:2-6	Salutations 4:7-18				
Chapter 1-2 Chapter 3-4												

- Repeated ideas:
 - o Completeness, fullness, perfection (1:9, 10, 19, 24, 25, 28; 2:2, 9-10; 3:14)
 - o Lordship of Jesus Christ, our service to Him (1:3, 13, 18, 28; 2:15; 3:1, 17, 23-24; 4:17)
 - o Thanksgiving (1:3, 12, 24; 2:7; 3:5, 15, 16; 4:2)

B. Prayer of thanksgiving (1:3-8)

- 1. To whom? (v3)
- 2. How often? (v3)

** God wants us to pray to Him all the time. **
(See Luke 11:9-13; 18:1-6, Philippians 4:6-9, Colossians 4:2, 1 Thessalonians 5:16-18, James 1:5)

- 3. On what occasion? (v4)
- 4. For what reason? (v5-8)

Paul and Timothy gave thanks "because of the ______" which belongs to all believers.

- a) Where is this hope? (compare 1 Peter 1:3-5)
- b) How does a person hear about this hope? (compare 1 Corinthians 1:18, 15:3-4)
- c) What must be understood about God to acquire this hope? (compare Ephesians 2:8-9)
- d) Who brings the message of hope to people? (compare 2 Corinthians 5:18-21)

Something worthy of meditation:

Consider the immense value of a person having a confident hope that he or she will be with the Lord forever because the truth of the gospel was believed.